



MSC Malaysia Talent Supply-Demand Study 2010 - 2013



Project Background



MSC Malaysia Talent Development Initiatives focus on creating a sustainable talent pool for the ICT industry

Objective



Key objective

- To understand the current and future requirements of ICT talent by companies in Malaysia
- Findings from the study will assist MDeC in developing strategic plans to address the ICT talent requirements of companies

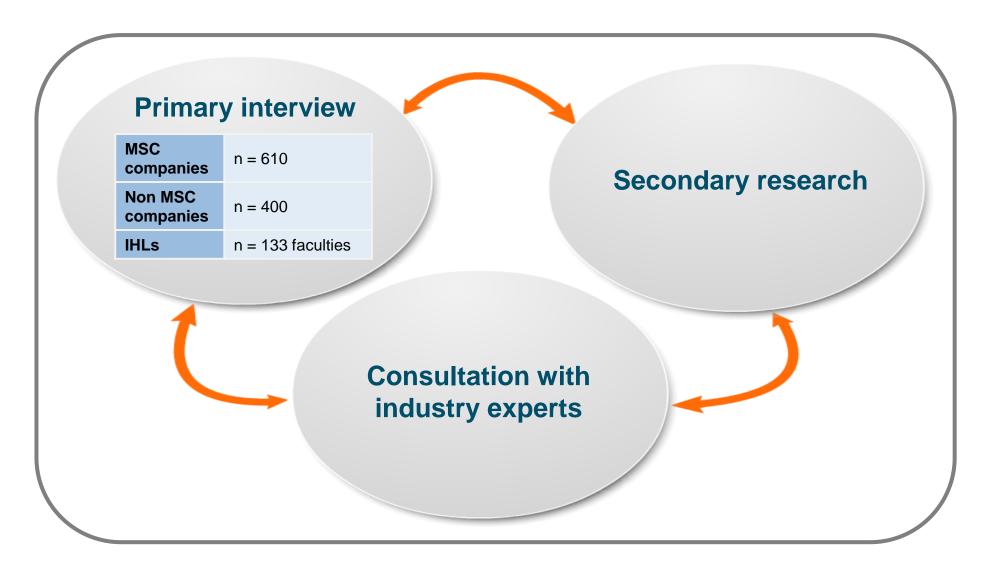
Cluster Coverage

Information Technology, Creative Multimedia and Shared Services & Outsourcing

Project Approach



Using a three-pronged approach:





Core Issue Areas & Key Findings

Graduates Supply-Demand Gap

Strategic Recommendations

Core Issue Areas



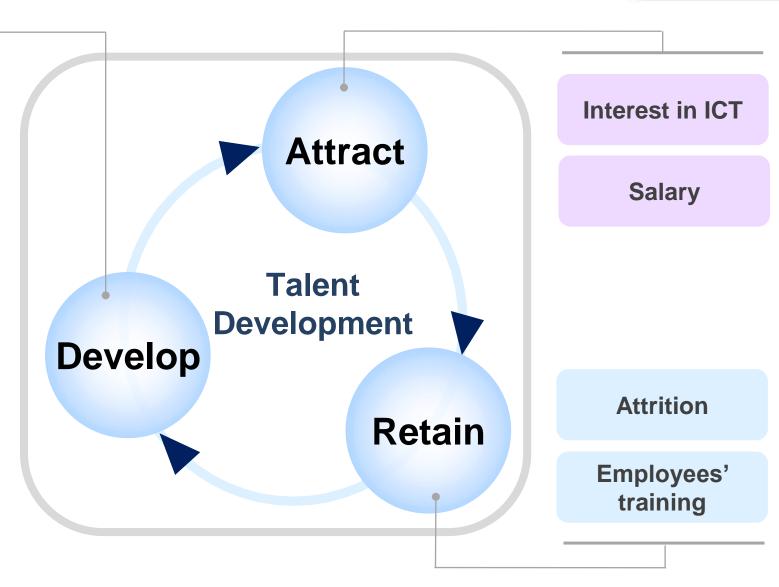
Quality of graduates

Alignment of curriculum with industry needs

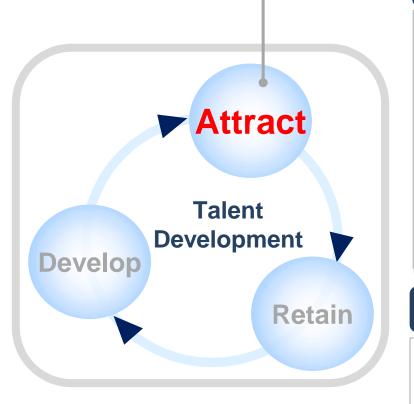
Foreign talent

Skills requirement

Employees' training







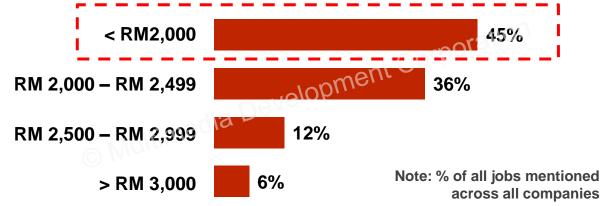
Interest in ICT Courses

Declining interest in ICT courses

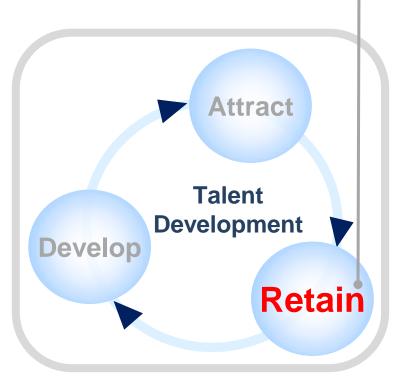
Student Intake & Graduate CAGR (IPTA & IPTS), 2008 - 2010

	ICT	Engin.	Business / Econ / Finance	Arts / Design / Music
Intake	ne16%	-3%	-8%	29%
Graduates	-11%	-2%	2%	-2%

Starting Salary (Fresh Graduates)

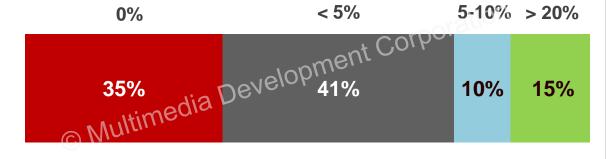






Employees' Training Budget

 One-third of companies do not have any budget allocation for employees' training
 % of OPEX:

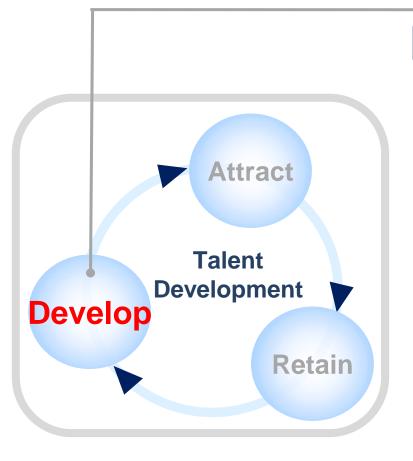


 Less than 30% of all companies are contributing to and utilizing the HRDF fund

Attrition, 2010		
Fresh graduates	19%	
Experienced	14%	

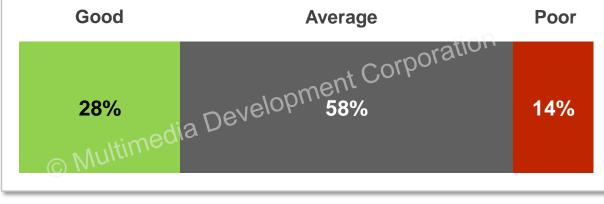
 Almost half of all companies mentioned fresh graduates hired only stay for 1-2 years





Quality of Fresh Graduates

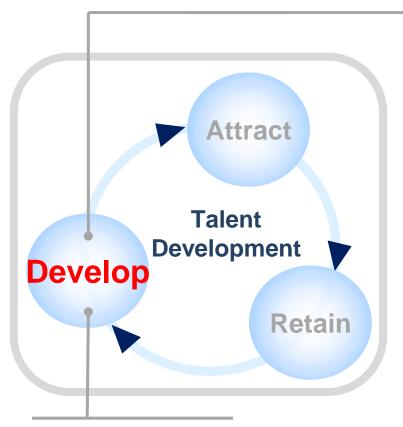
< 30% of companies which currently employ fresh graduates from local IHLs believe that they are of good quality



Alignment of Curriculum with Industry Needs

 Lack of awareness on the right channel to provide feedback to IHLs





Local vs Foreign Employees (otic			
Est. CAGR in Local & Foreign Employees, 2010 - 2013				
Local Developmo.	8.4%			
1 Itin 100				

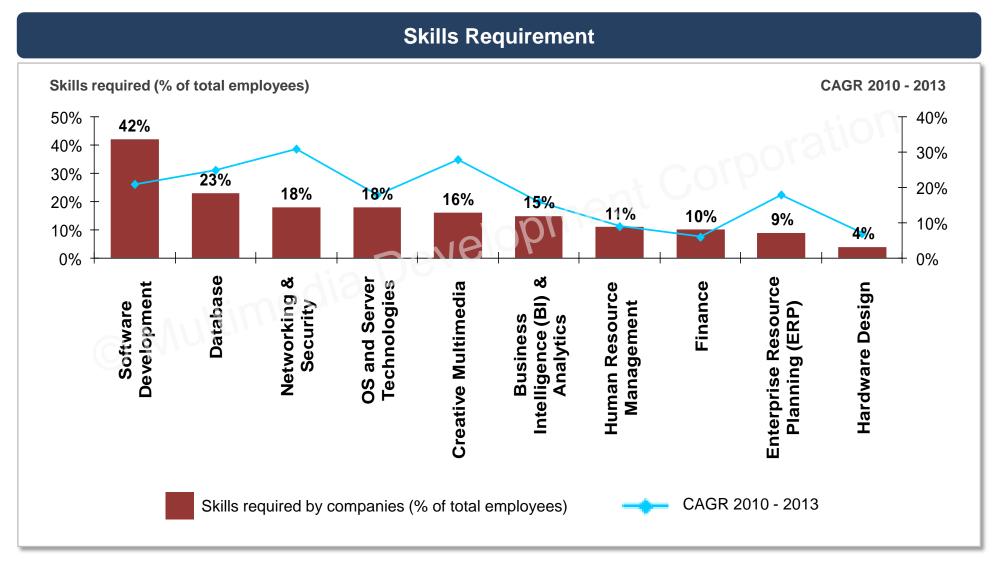
9.4%

Top 10 Jobs with Highest No. of Entry Level Headcount & Vacancies

1	Contact Centre Agent (Inbound)
2	.Net Programmer
3	Digital Artist
4	Software Engineer
5	Contact Centre Agent (Outbound)
6	Technical Helpdesk Analyst
7	Java Programmer
8	Visual Effect Artist
9	Customer Support Engineer
10	Accounting Analyst

Foreign (~10% of total workforce)







Core Issue Areas & Key Findings

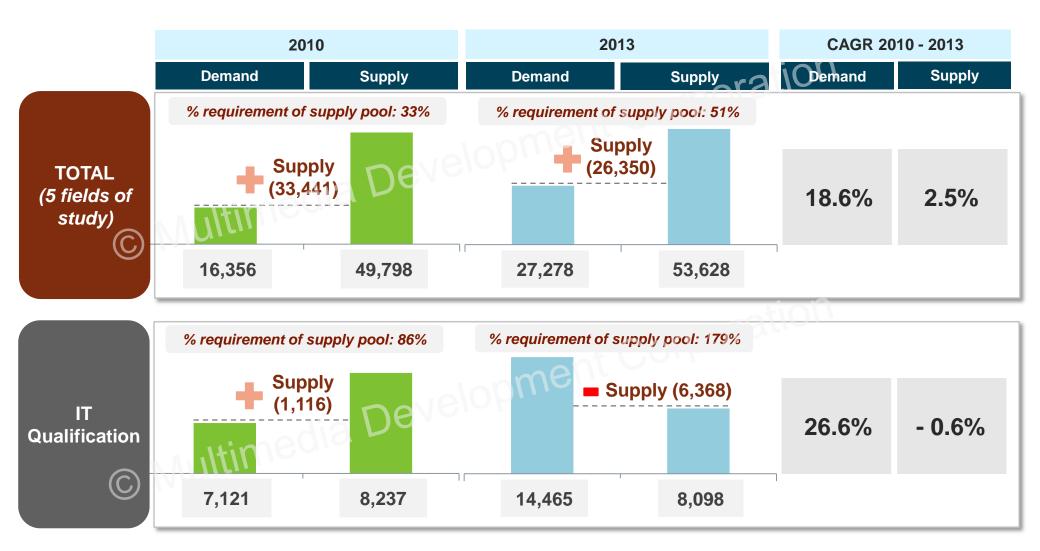
Graduates Supply-Demand Gap

Strategic Recommendations

Supply-Demand Gap in Fresh Grads, 2010 – 2013 (Based on <u>Available & Employable Supply Pool</u>)



A shortfall in IT graduates is expected in 2011 – 2013

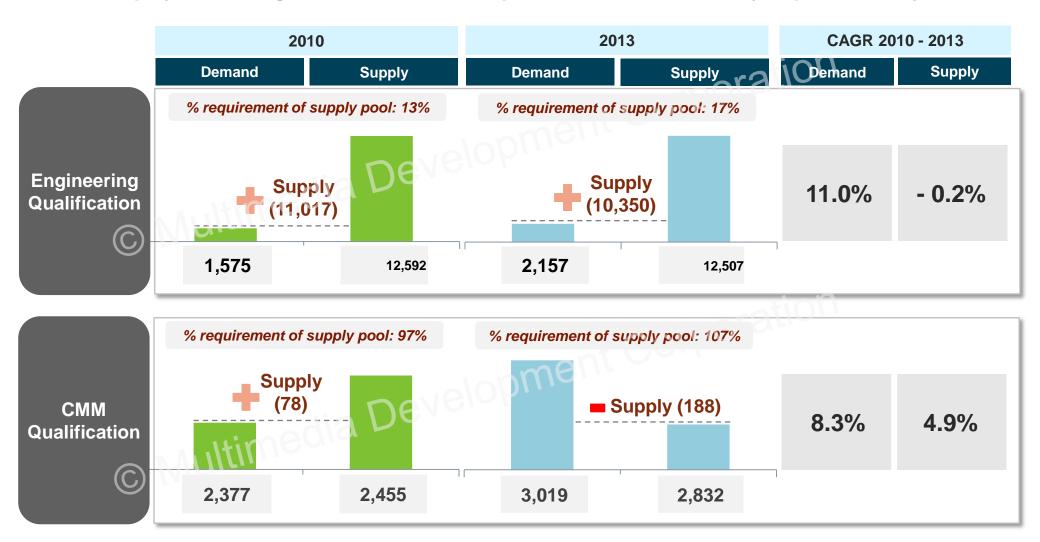


Note: Supply-demand gaps above are based on the demand by MSC & non MSC companies in the 3 clusters, and does not include the demand by other industries

Supply-Demand Gap in Fresh Grads, 2010 – 2013 (Based on <u>Available & Employable Supply Pool</u>)



Total employable CMM graduates is also not expected to meet the industry requirements by 2013



Note: Supply-demand gaps above are based on the demand by MSC & non MSC companies in the 3 clusters, and does not include the demand by other industries

Supply-Demand Gap in Fresh Grads, 2010 – 2013 (Based on <u>Available & Employable Supply Pool</u>)



On the other hand, there will be sufficient supply of employable Business & Arts graduates



Note: Supply-demand gaps above are based on the demand by MSC & non MSC companies in the 3 clusters, and does not include the demand by other industries



Core Issue Areas & Key Findings

Graduates Supply-Demand Gap

Strategic Recommendations

Core Issue Areas



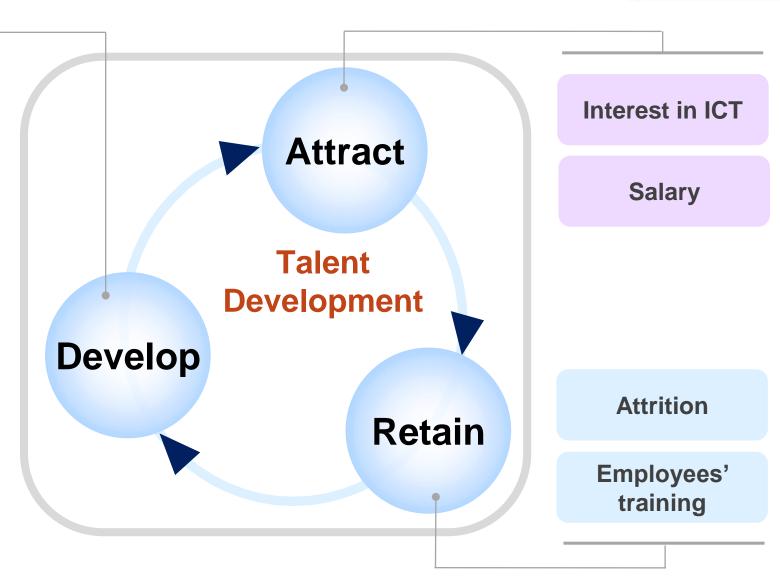
Quality of graduates

Alignment of curriculum with industry needs

Foreign talent

Skills requirement

Employees' training





Awareness of ICT career opportunities

Reach out to all key influencers in students' decision-making process

Maintain active career information & guidance portal



Training & knowledge sharing

Establish avenues for knowledge sharing and mentoring

Ensure key training requirements are included for HRDF

Attractive work arrangement

Implement innovative work arrangement (whenever possible)





Encourage students to seek part time work

Promote emphasis on communication skills in teaching & learning



Industry's involvement in IHLs

Establish platform for industry players to provide feedback to IHLs

Create awareness for industry players to become guest lecturer

Knowledge transfer

Monitor the knowledge transfer progress of foreign employees





Thank You